<table>
<thead>
<tr>
<th>Pathway Program Completion Criteria</th>
<th>1 pathway semester (estimated*)</th>
<th>Intensive English Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOEFL iBT</td>
<td>60 or above</td>
<td>Below 60</td>
</tr>
<tr>
<td>IELTS</td>
<td>5.5 or above</td>
<td>Below 5.5</td>
</tr>
<tr>
<td>PTE</td>
<td>50 or above</td>
<td>Below 50</td>
</tr>
<tr>
<td>IEP testing results</td>
<td>● Michigan test: 68 or above</td>
<td>● Michigan test: below 68</td>
</tr>
<tr>
<td></td>
<td>● Writing test: 4.4 or above</td>
<td>● Writing test: below 4.4</td>
</tr>
<tr>
<td></td>
<td>● Listening: 68 or above</td>
<td>● Listening: below 68</td>
</tr>
<tr>
<td></td>
<td>● Oral proficiency: 4.4 or above</td>
<td>● Oral proficiency: below 4.4</td>
</tr>
<tr>
<td>Academic enrollment</td>
<td>Academic enrollment: A minimum of 3 credit hours</td>
<td>Academic enrollment: 0 credit hours</td>
</tr>
<tr>
<td>Pathway program completion criteria</td>
<td>● Meet the test scores required at the end of semester (Michigan 75, Listening 78, Writing 5, OPE 5) or ● Complete IEP courses with A’s or B’s</td>
<td>● Meet the test scores required at the end of semester (Michigan 75, Listening 78, Writing 5, OPE 5) Or ● Complete IEP level 4 courses with As</td>
</tr>
</tbody>
</table>

*The timeline indicated above is based on successful completion of classes. Students who fail their classes are allowed to remain in the pathway program no more than three semesters.